

# ELYSIAN FIELDS H S

## Campus Improvement Plan

### 2023/2024

#### *Mission Statement*

*At Elysian Fields High School, our mission is to insure that every student receives the knowledge and skills necessary to reach their full potential and become both productive students and members of society.*



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Each school district shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. (Section 11.251 of the Texas Education Code)

Each school year, the principal of each school campus, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan for the purpose of improving student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the student achievement indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)

## **The State of Texas Public Education Mission and Academic Goals**

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

## **The State of Texas Public Education Goals**

GOAL 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

GOAL 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

GOAL 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

GOAL 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

## **The State of Texas Public Education Objectives**

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.

OBJECTIVE 6: Qualified and highly effective personnel will be recruited, developed, and retained.

OBJECTIVE 7: The state's students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 8: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 9: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.

OBJECTIVE 10: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

## **TEA Commissioner's Strategic Priorities:**

1 Recruit, support, retain teachers & principals

2 Build a foundation of reading and math

3 Connect high school to career and college

4 Improve low-performing schools

## State of Texas Student At-Risk Eligibility Criteria:

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or other conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home
14. Has been incarcerated or has a parent who has been incarcerated within the lifetime of the student

This district has written policies and procedures to identify the following:

Students who are at-risk of dropping out of school under state criteria  
Students who are at-risk of dropping out of school under local criteria  
How students are entered into the SCE program  
How students are exited from the SCE program

The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio.

Total FTEs funded through SCE at this District/Campus:  
Teachers 2, Counselor 1, Campus Admin 2, Educational Aides 2

The process we use to identify students at-risk is: STAAR data, review discipline records, student interviews and review of cumulative file.

The process we use to exit students from the SCE program who no longer qualify is: Review STAAR data, student interviews, and parent interview.

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## **Mission**

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#### Nondiscrimination Notice

ELYSIAN FIELDS H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

# ELYSIAN FIELDS H S Site Base

Name	Position
Thompson, Shay	Principal
Woodley, Krystal	Assistant Principal
Oden, Ashley	Teacher
Sims, Jana	Teacher
Kipp, Bob	Community Member
Deaton, Sue	Business

# Resources

Resource	Source
IDEA Special Education	Federal
Title II	Federal
Title IV	Federal
State Compensatory Education	State



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**Goal 1.** (Goal 2- ACT and TSI) Increase ACT and TSI scores for 12th grade students for the 23/24 school year.

**Objective 1.** Increase ACT and TSI Math and English scores to college readiness standards as outlined by TEA

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Offer registration waivers for the ACT to 12th grade students. (Target Group: 12th) (Strategic Priorities: 3)	Counselor, Principal	October 2023	(L)Local Funds	Criteria: All 12th grade students will have taken the ACT by May 2024.
2. Offer TSI to 12th grade students on campus at a reduced rate. (Target Group: 12th) (Strategic Priorities: 2,3)	Counselor, Principal	November 2023	(L)Local Funds	
3. Accelerated Instruction through AP/PreAP/Honors Courses (Target Group: 12th) (Strategic Priorities: 2,3)	Teachers	2023-2024 School Year	(L)Local Funds	Criteria: Student enrollment for AP/Pre-AP/Honors courses.
4. Math and English ACT preparation for all 11th and 12th graders. (Target Group: 11th,12th) (Strategic Priorities: 2,4)	Teachers	January 2024	(S)State Compensatory	Criteria: ACT scores reported by May 2024

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**Goal 2.** (English II EOC) By May 2024, 80% of all students tested will attain a score of "Approaches," "Meets," or "Masters" on the English II EOC.

**Objective 1.** (At-Risk) By May 2024, 80% of each group tested, including those identified as At-Risk, will meet established standards on the state assessment.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Monitor Student Progress (Target Group: 10th,11th) (Strategic Priorities: 4)	Counselor, Teacher(s)	2023-2024 School Year	(S)State Compensatory	Criteria: Benchmark Testing, Spring 2024 US History EOC scores
2. Implementation of TEKS Resources curriculum (Target Group: 11th) (Strategic Priorities: 4)	Teacher(s)	2023-2024 School Year	(L)Local Funds, (S)State Compensatory Education	Criteria: Benchmark testing, Spring 2024 US History EOC Scores
3. Identify At-Risk Students (Target Group: AtRisk) (Strategic Priorities: 4)	Counselor(s)	August-October 2023	(S)State Compensatory Education	Criteria: EFISD Audit Report At-Risk Listing, Spring 2024 EOC Scores for students identified as At-Risk
4. Implementation of benchmark testing through DMAC. (Target Group: 10th) (Strategic Priorities: 2,4)	Teacher(s)	January- March 2024	(S)State Compensatory	Criteria: STAAR EOC English II Scores for April 2024

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**Goal 3.** (CCMR) Increase the number of students identified as Economically Disadvantaged that are College/Career/Military Ready by 2024 graduation.

**Objective 1.** 100% of all students identified as Economically Disadvantaged and enrolled in the 12th grade will meet CCMR standards by May of 2024.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Dual Credit offered through ETBU at no cost to student. (Target Group: 11th,12th) (Strategic Priorities: 3)	Counselor(s), Principal, Teacher(s)	2023-2024 School year	(L)Local Funds, (S)State Compensatory Education	Criteria: Increased number of students identified as ECD who meet CCMR criteria from previous year.
2. Industry-based certification offered at no cost to student (Target Group: 12th) (Strategic Priorities: 3)	Counselor(s), Principal, Teacher(s)	2023-2024 School year	(L)Local Funds, (S)State Compensatory Education	Criteria: Evaluation through certificates and PGP report in May 2024.
3. Firefighter/EMT program through Kilgore College. (Target Group: 11th,12th) (Strategic Priorities: 3)	Counselor, High School Principal	August 2023-2024	(L)Local Funds	Criteria: Transcripts for the 2023-2024 school year.

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**Goal 4.** (Technology and Media) Increased implementation of technology and media literacy in every subject area.

**Objective 1.** By May of 2024, 50% of EFHS teachers will have Newline Boards in their classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Discuss purchase of Newline Boards with administration in spring budget meeting (Target Group: All) (Strategic Priorities: 1)	Principal	May 2024	(L)Local Funds	Criteria: Budget plan for 2023-2024 school year.
2. Provide training for all EFHS teachers that receive Newline boards to benefit all classroom students. (Target Group: All) (Strategic Priorities: 1)	Technology staff	May 2024	(L)Local Funds	Criteria: Sign-in sheet for Newline Board training for teachers.

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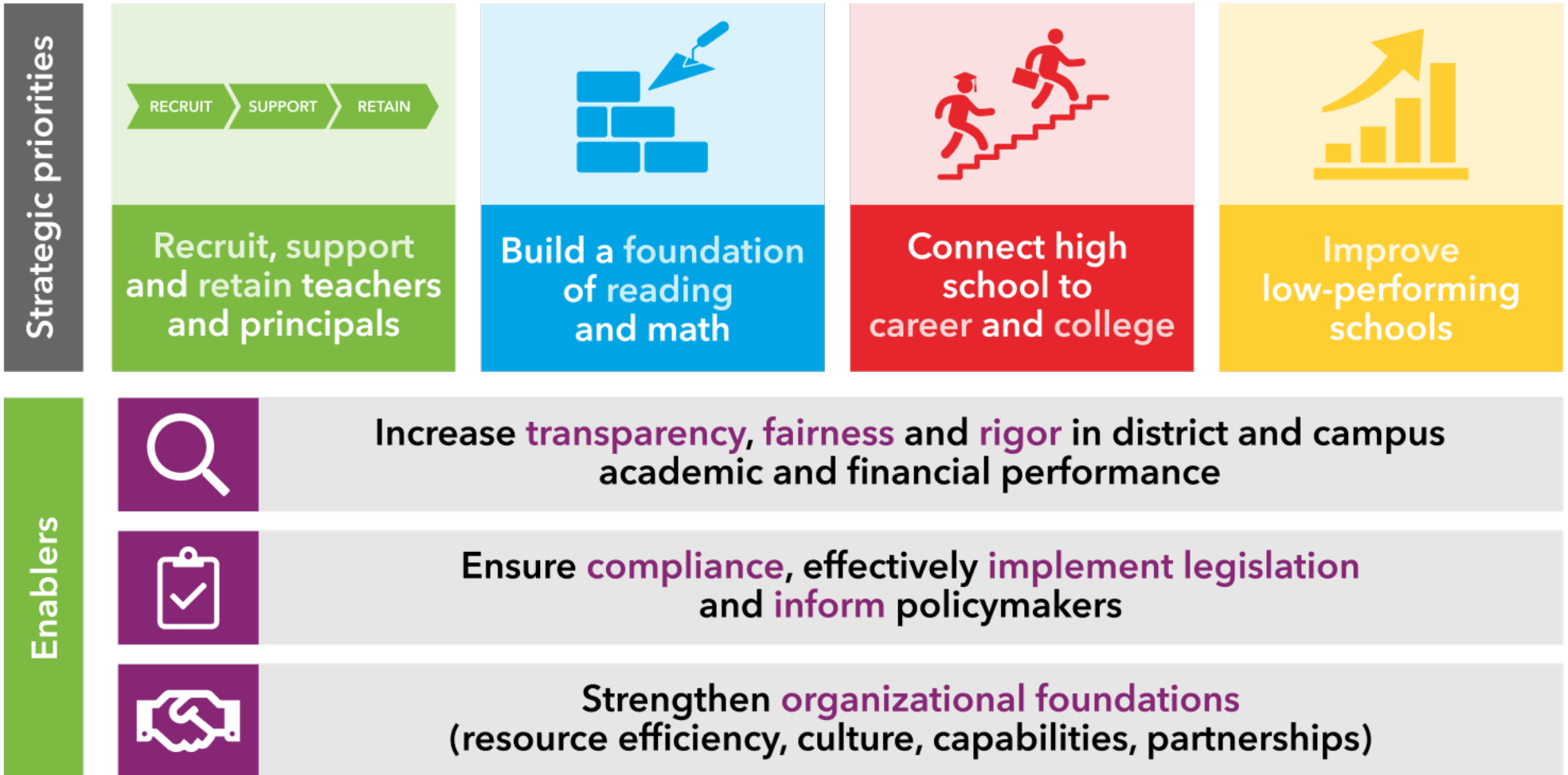
**Goal 5.** (Safety and Security) Improved safety and more secure facilities for the high school campus.

**Objective 1.** By the end of the 2024 school year, implement necessary strategies to improve school safety and security.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Develop protocol for allowing visitor entrance to the building; this includes the addition of a second set of entry doors for access to the entire school building. (Strategic Priorities: 1)	Safety and Security Director	May 2024	(L)Local Funds	Criteria: Published protocol for visitor entry; August 2023 budget plan for 2023-2024 school year.
2. Doors with key card entry (Strategic Priorities: 1)	Safety and Security Director	May 2024	(L)Local Funds	Criteria: August 2023 Budget Plan for 2023-2024 school year.
3. Classroom doors need to be secure- lock from inside, door stops, etc. (Strategic Priorities: 1)	Assistant Principal(s), High School Principal, Safety and Security Director	May 2024	(L)Local Funds	Criteria: August 2023 Budget Plan for 2023-2024 school year.

# Comprehensive Needs Assessment

# Every child, prepared for success in college, a career or the military.



*\*adapted from TEA Strategic Plan - <https://tea.texas.gov>*