## Early Childhood Math Progress Measure 1

The percent of PreK and Kindergarten students on grade level or above in math on the ESGI Math Assessment will increase from 39\% to 51\% by June 2024.

| Yearly Target Goals |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 |  | 2021 |  |  | 2022 |  |  | 2023 |  |  | 2024 |  |  |
| 39\% |  | 42\% |  |  | 45\% |  |  | 48\% |  |  | 51\% |  |  |
| Closing the Gaps Student Groups Yearly Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
| 2020 | 5\% | N/A | 20\% | N/A | N/A | N/A | N/A | 10\% | 25\% | N/A | N/A | N/A | N/A |
| 2021 | 7\% | N/A | 22\% | N/A | N/A | N/A | N/A | 12\% | 27\% | N/A | N/A | N/A | N/A |
| 2022 | 9\% | N/A | 24\% | N/A | N/A | N/A | N/A | 14\% | 29\% | N/A | N/A | N/A | N/A |
| 2023 | 11\% | N/A | 26\% | N/A | N/A | N/A | N/A | 16\% | 31\% | N/A | N/A | N/A | N/A |
| 2024 | 13\% | N/A | 28\% | N/A | N/A | N/A | N/A | 18\% | 33\% | N/A | N/A | N/A | N/A |

## Early Childhood Math Progress Measure 2

The percent of Frist Grade students that score on grade level or above in math will increase from 40\% to 48\% by June 2024.

| Yearly Target Goals |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 |  | 2021 |  |  | 2022 |  |  | 2023 |  |  | 2024 |  |  |
| 40\% |  | 42\% |  |  | 44\% |  |  | 46\% |  |  | 48\% |  |  |
| Closing the Gaps Student Groups Yearly Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Eco. Disadv. | Special Ed (Former) | EL | Cont. <br> Enrolled | Non-Cont. Enrolled |
| 2020 | 17\% | N/A | 35\% | N/A | N/A | N/A | N/A | 20\% | 15\% | N/A | N/A | N/A | N/A |
| 2021 | 19\% | N/A | 37\% | N/A | N/A | N/A | N/A | 22\% | 17\% | N/A | N/A | N/A | N/A |
| 2022 | 21\% | N/A | 39\% | N/A | N/A | N/A | N/A | 24\% | 19\% | N/A | N/A | N/A | N/A |
| 2023 | 23\% | N/A | 41\% | N/A | N/A | N/A | N/A | 26\% | 21\% | N/A | N/A | N/A | N/A |
| 2024 | 25\% | N/A | 43\% | N/A | N/A | N/A | N/A | 28\% | 23\% | N/A | N/A | N/A | N/A |

## Early Childhood Math Progress Measure 3

The percent of Second Grade students that score on grade level or above in math will increase from 42\% to 50\% by June 2024.

| Yearly Target Goals |  |  |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 2020 |  | 2021 |  |  | 2022 |  |  | 2023 |  |  | 2024 |  |  |
| 42\% |  | 44\% |  |  | 46\% |  |  | 48\% |  |  | 50\% |  |  |
| Closing the Gaps Student Groups Yearly Targets |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | $\begin{aligned} & \text { Eco. } \\ & \text { Disadv. } \end{aligned}$ | Special Ed (Former) | EL | Cont. Enrolled | Non-Cont. Enrolled |
| 2020 | N/A | N/A | 40\% | N/A | N/A | N/A | N/A | 21\% | 33\% | N/A | N/A | N/A | N/A |
| 2021 | N/A | N/A | 42\% | N/A | N/A | N/A | N/A | 23\% | 35\% | N/A | N/A | N/A | N/A |
| 2022 | N/A | N/A | 44\% | N/A | N/A | N/A | N/A | 25\% | 37\% | N/A | N/A | N/A | N/A |
| 2023 | N/A | N/A | 46\% | N/A | N/A | N/A | N/A | 27\% | 39\% | N/A | N/A | N/A | N/A |
| 2024 | N/A | N/A | 48\% | N/A | N/A | N/A | N/A | 29\% | 41\% | N/A | N/A | N/A | N/A |

